Work Group		Priorities for 2012	Status Report as of March 13, 2013
Overall	😊 ➡️	• Promote the early childhood agenda with statewide constituents and interested parties • Incorporate the use of kindergarten readiness definition and screener data into professional development, into STARS, use by the CECCs, etc.	In 2013, we have presented at the Region IV Head Start Association Conference in Atlanta, a state meeting of Children's Librarians, and the KSBA Conference.
Program investment Makes budget recommendations on Kids Now program funding	➡️	• Implement a more robust program review process that includes analysis of overall funding, dollars leveraged, outcomes data and unmet needs.	Next meeting issue: Late July Replacement of declining Tobacco Settlement and KIDS NOW funds. Brigitte Ramsey has agreed to take over the chairmanship of this workgroup
Assessment Recommend number and type of screening tools Promote Standards, Definition and data collection	😊 😊 ➡️ 😊 ➡️	• Screener identified • Staff trained • Screener administered • Data collected and widely shared • Revise Early childhood Standards to reflect 5 domains • Incorporate changes into the assessment guide and parent guides	Since the January meeting of ECAC, the Assessment Subcommittee has met twice. A face to face meeting on February 14th and a follow-up conference call on March 1st. The topics of discussion were: • Finalizing the Continuous Assessment Guide (CAG) – The subcommittee solicited possible new assessments for inclusion into the CAG. As of the date of this document no new assessments were submitted for consideration. The group is also considering all the material in the CAG that needs to be complete before the document is fully updated. The subcommittee has set May 9th as the date that all updates to the CAG will be complete. The finalized document will be submitted for ECAC's approval during the June meeting. • Kindergarten Screener Implementation Assessment – The Subcommittee has taken on a new work item for 2013. The members have been asked to review the Kindergarten Screener's pilot year and make recommendations for next year's process. Three primary sources of data have been identified to inform the process: Screener Survey Results, Early Childhood Profiles and feedback from staff on last year's process. • Quality Self Study (QSS) and Field Guide – Work to update the QSS and Field Guide will proceed when the CAG and the Screener Implementation Assessment is

			complete.
Community Collaboration Align CECC funding with local collaboration goals Promote collaboration competencies	🙂 ▷ ▷ ▽	• Begin to create models for excellent CECCs, able to deliver on the vision of our work at the local level. • Build competencies in assessment, using kindergarten screener data, engaging families and community change models • Build a plan for regular communication with all CECC members • Consider some capacity building incentive for creating local models (community planning grants to develop local plans for change) as additional competitive grants	Since the January meeting of ECAC, the Community Collaboration Subcommittee convened a face-to-face meeting on January 31st. This meeting represented the last in a series of three meetings in which Community Early Childhood Councils (CECCs) were asked to present their recent activities to subcommittee members. Councils present at the meeting included the Jefferson County Council, Laurel/Knott County Council and the Northeast Alliance (Boyd Carter Elliot and Greenup Counties). The purpose of the meetings was to gather information on strategies that councils are deploying to increase school readiness in their community. Council members also discussed struggles and barriers they face in their work. The knowledge gained from this series of meetings will inform the subcommittee members in their work for the coming year. Subcommittee members continue to work closely with Governor's Office staff to prepare for FY2013-2014 for CECCs. On February 12th Albert Fox and Amy Hood-Hooten conducted a webinar on Professional Development. On March 1st the 2013-2014 Request for Application (RFA) was released. The 2013 CECC Annual Institute will be held in Somerset on March 14-15. The Institute will focus on building capacity among CECCs and will provide technical assistance to councils as they prepare their applications which are due on May 15th.
STARS for KIDS NOW Improve quality early care and education. Increase STARS participation across public and private sectors	▷ ▷ ▷ 🙂	• Retool/ improve the current rating system. • Continue to crosswalk public, Head Start and child care standards • Conduct research needed to establish what the unit cost is for each star level and develop a plan for sustainability • Aggressively promote participation in STARS	The workgroup is looking at other states' models for QRIS, ways to incorporate family engagement into a quality system and outcome measures for family engagement, the feasibility of having all preschool programs under the same quality system and how to incorporate results from ERS, accreditation and/or federal reviews to relieve some of the duplication for programs. The group is also looking for ways to fully incorporate screening and assessment as well as a program's self-assessment into the QRIS system.
Data Systems Identify type and level of data in the longitudinal data system	🙂 ▷	• Identify the strategic questions we are trying to answer • Integrate all necessary early childhood data • Identify missing data	KCEWS (P20) has completed the drafting of an early childhood feedback report or profile. The profile will be organized by county and will be disseminated in March. Key indicators of early childhood programs at the community level, such as the k-readiness screening results and status of child care quality, are included. This will be presented during the CECC Institute to show Councils how to utilize the

Encourage private sector data inclusion	▷	needed to answer the questions • Plan for the timely integration and dissemination of kindergarten entry data including demographic markers	information in the profile to improve community school readiness outcomes. The P-20 Data Collaborative was renamed the Kentucky Center on Education and Workforce Statistics (KCEWS) by executive order in December.
Professional Development Integrate public and private PD system Encourage cross system collaboration Develop a PD Lattice	▷ ▷ ▷ ▷	• Develop a master plan for creating a highly effective, accessible, and integrated professional development system for early childhood educators • Revise the core content with specific enhancement of training on kindergarten readiness, assessment/screener, family engagement, and CLASS or other measures of interaction • Create a technical assistance/coaching credential • Enhance the Trainers' competencies to deliver high quality training including strengthen distance learning capacity, FET principles, and increased application of best practices	The professional development workgroup has three workgroups that are addressing specific topics: • **Trainer's Competencies Workgroup**, co-chaired by Chris Kelly and Rebekah Duchette, had their first webinar meeting on February 26 • **Technical Assistance/Coaching Workgroup,** co-chaired by Nancy Lovett and John Roden. The first meeting of the TA work group and Learning Table was February 22 in Louisville, KY. The purpose and goals for the work were reviewed. • Kentucky's application was one of 8 states selected to participate in the Learning Table entitled, "**Creating an Effective Technical Assistance System to Develop High Quality Early Learning Programs."** John Roden represented us at the national meeting in Chicago • The **Core Content Workgroup** is on hold until the two other sub workgroups are up and running. However members have been named and Mary Howard is serving as one of the co-chairs The **Landscape Survey** list has been completed. The contract for the Landscape Survey is being processed and the survey will take place when the contract is finalized. Nancy Newberry has agreed to serve as our facilitator for conversations with the Institutions of Higher Education Early Childhood Faculty. Planning for this group has begun and agenda items are being considered.
Community Engagement Establish tools	▷	• The goal of the Community Engagement committee is to build public and private will to ensure that all	The Community Engagement Workgroup is in the process of scheduling a meeting with our new chair, Cindy Heine for late March.

and processes for engaging citizens in advocacy for early childhood		children are ready for school • Establish an attractive and informative web presence • Create and implement a plan for regular communication with all constituent groups • Focus on celebrating successes	Since our December meeting, we have distributed the first two monthly messages and received lots of good feedback. February's message included a School Readiness toolkit that was developed in a pdf format as an easily portable document for advocates to share with their community. We have also required that every CECC share their communication plan for utilizing the monthly messages in the application they submit.